

**SUBJECT-ENGLISH**

**Prescribed Text Books:**

- 1.MY ENGLISH READER – VI (Publication Division, DAV CMC, New Delhi)
- 2.ENGLISH LITERATURE – VI (Publication Division, DAV CMC, New Delhi)
- 3.ENGLISH PRACTICE BOOK – VI (Publication Division, DAV CMC, New Delhi)
- 4.DIALOGUE-VI(ORIENT BLACK SWAN)

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
<b>SECTION A - (8)(READING COMPREHENSION)</b> 1.Unseen passage. 2. Unseen poem	<b>SECTION A -(20) (READING COMPREHENSION)</b> 1.Unseen passages. 2. Unseen poem	<b>SECTION A - (8)(READING COMPREHENSION)</b> 1. Unseen passage. 2. Unseen poem	<b>SECTION A -(20) (READING COMPREHENSION)</b> 1.Unseen passages. 2. Unseen poem
<b>SECTION B -(8) [WRITING] -</b> 1. Notice Writing 2. Article Writing  <b>MY ENGLISH READER -</b> 1. Celebrations	<b>SECTION - B -(12) - [WRITING]</b> 1. Story writing 2. E mail (Informal)  <b>MY ENGLISH READER</b> 2. Hobbies 3.Thrill in School Life	<b>SECTION - B -(8) [WRITING]</b> 1. Bio -Sketch 2. Speech writing  <b>MY ENGLISH READER</b> 4.Performing Arts	<b>SECTION - B -(12) [WRITING]</b> 1. Formal Letter Writing (Letter to the editor) 2. Advertisement <b>ENGLISH READER:</b> 5. Vacation Time 6. Tinsel World
<b>[GRAMMAR]: - (6) ENGLISH PRACTICE BOOK</b> 1. Putting it together 2. Regular &Irregular verb	<b>[GRAMMAR]: (18) ENGLISH PRACTICE BOOK</b> 3.Determiners 4.Subject- Verb agreement 8.Modals	<b>[GRAMMAR]:(6) ENGLISH PRACTICE BOOK(Tenses)</b> 5.SimpleTenses(Part-I) 6.Continuous Tenses(Part-II) 7.PerfectTenses(Part-III)	<b>[GRAMMAR]: (18) ENGLISH PRACTICE BOOK</b> 9. Conditionals 10. Passive voice 11. Reading for Understanding,
<b>SECTION -C- (18) ENGLISH LITERATURE</b> 1.How Daddy Decided what He Wanted to Be 3.Leisure	<b>SECTION - C-(30) ENGLISH LITERATURE</b> 2.The White Elephant 4.My Experiments with Truth 5.Today and Tomorrow	<b>SECTION-C - (18) ENGLISH LITERATURE</b> 6. The Helpful Young Man 7. Bharat Desh 8. Hanuman And I	<b>SECTION - C (30) ENGLISH LITERATURE</b> 9.Our Tree 10. Attila 11.The Case of Copied Question Paper

**Important Instructions for students**

- I. The chapters taught in Periodic Assessment will be included in the Term Examinations.
- II. The following chapters of Half Yearly **(10% i: e, 8 Marks)** will be included in the Annual Examinations.
  - 1.English Practice Book – Modals
  2. Writing -E-mail
  3. Literature – Today and Tomorrow

**Internal Assessment (10 Marks)**

<b>Term I</b>	<b>Term II</b>
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<p align="center"><b>Subject Enrichment (5 marks)</b></p> <p><b>ASL: (Listening): Worksheet</b></p> <p><b>Assessment Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<p align="center"><b>TDP (Trans Disciplinary Project) (5 marks) Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Presentation</li> <li>3. fluency</li> <li>4. Accuracy</li> <li>5. Integration of Art</li> </ol>
<p align="center"><b>CW &amp; HW (5 Marks)</b></p> <p><b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>	<p align="center"><b>CW &amp; HW (5 Marks )</b></p> <p><b>Rubrics: (1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>

**SUBJECT: HIGHER ODIA**

Prescribed Text Book:

1. ଆମ ସାହିତ୍ୟ (ଷଷ୍ଠ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ଓଡ଼ିଶା ସରକାର, ଭୁବନେଶ୍ୱର (୨୦୧୭-୨୦୧୮ ସଂସ୍କରଣ)

**SYLLABUS**

Term I			Term II
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ( ଲିଖନ) ୧. ଅନୁଛେଦ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଗଦ୍ୟରୂପ ୨. ନିର୍ଭୁଲ ଶବ୍ଦଟିକୁ ବାଛି ୩. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ୧. ବର୍ଷା (ପଦ୍ୟ) ୨. ବନବାଣୀ (ଗଦ୍ୟ) ୩. ନ୍ୟାୟବିଚାର (ଗଳ୍ପ)	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ( ଲିଖନ) ୧. ରଚନା ୨. ପଦ୍ମ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୨. ବିପରୀତ ଶବ୍ଦ ୩. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ୪. ପ୍ରତିଶବ୍ଦ ୫. ବାକ୍ୟ ଗଠନ ୬. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ପଦ୍ୟ : ୧. ବର୍ଷା ୨. ପ୍ରଭାତ ଅବକାଶ ଗଦ୍ୟ : ୧. ବନବାଣୀ ୨. ମୋ ଜୀବନର ଅଭୁଲାଇକଥା ୩. କ'ଣ ଶିଖିବା ୪. ସତ୍ତ୍ୱକ ସୁରକ୍ଷା ଜୀବନ ରକ୍ଷା ୫. ଦେଶପ୍ରେମୀ କବିତା ଗଳ୍ପ : ୧. ନ୍ୟାୟ ବିଚାର	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ( ଲିଖନ) ୧. ଦରଖାସ୍ତ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଏକପଦରେ ପ୍ରକାଶ ୨. ରୂପ ପରିବର୍ତ୍ତନ ୩. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ୧. ଜନ୍ମଭୂମି (ପଦ୍ୟ) ୨. କିଏ ଭାସେ କିଏ ବୁଡ଼େ (ଗଦ୍ୟ) ୩. ରାଜୋଚିତ ବ୍ୟବହାର(ଏକାଙ୍କିକା)	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) ୧. ରଚନା ୨. ପଦ୍ମ କିମ୍ବା ଦରଖାସ୍ତ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଗଦ୍ୟରୂପ ୨. ପ୍ରତିଶବ୍ଦ ୩. ରୂପ ପରିବର୍ତ୍ତନ ୪. ବାକ୍ୟ ଗଠନ ୫. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୬. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ପଦ୍ୟ : ୧. ଜନ୍ମଭୂମି ୨. ଶରତ ନଈ କୂଳେ ୩. ଧୂଳି ଗଦ୍ୟ : ୧. କିଏ ଭାସେ କିଏ ବୁଡ଼େ ୨. ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ ୩. ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ ୪. ଅଲିମ୍ପିକ୍ କ୍ରୀଡ଼ା ୫. ଓଡ଼ିଶାର ସଂସ୍କୃତି ଏକାଙ୍କିକା : ୧. ରାଜୋଚିତ ବ୍ୟବହାର

- **N.B:** The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations
- ପ୍ରଭାତ ଅବକାଶ (ପଦ୍ୟ)
- ମୋ ଜୀବନର ଅଭୁଲାଇ କଥା (ଗଦ୍ୟ)

**INTERNAL ASSESSMENT -10 MARKS**

Term I	Term II
Subject Enrichment /	Subject Enrichment /

<b>Speaking and listening skill (5)</b>	<b>TDP(Trans Disciplinary Project) (5)</b>
<b>ASL (Listening Skill) – Worksheet[5Marks]</b> <b>Rubrics: (1 Mark Each)</b> 1. Attentiveness 2. Listening for specific information. 3. Understanding 4. Correct Response 5. Accuracy	<b>TDP (Trans Disciplinary Project) (5 marks)</b> <b>Rubrics: (1 Mark Each)</b> 1. Originality 2. Content 3. Presentation 4. Fluency 5. Integration of Art
<b>Class Work/Home Work (5)</b>	<b>Class Work/Home Work (5)</b>
<b>Rubrics:</b> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1	<b>Rubrics:</b> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1

**SUBJECT: LOWER ODIA**

**Prescribed Text Book:**

୧. ସାହିତ୍ୟ କଳିକା : ଚତୁର୍ଥ ଶ୍ରେଣୀ

ପ୍ରକାଶକ : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ , ଓଡ଼ିଶା ସରକାର

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
‘କ’ ବିଭାଗ (ପଠନ) ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ (ଲିଖନ) ୨. ଅନୁଛେଦ ‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ) ୩.(କ) ଶବ୍ଦାର୍ଥ (ଖ) ଯୋଡ଼ା ଶବ୍ଦ (ଗ) ପ୍ରତିଶବ୍ଦ (ଘ) ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ	‘କ’ ବିଭାଗ (ପଠନ) ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ (ଲିଖନ) ୨. ଅନୁଛେଦ ୩. ପଦ୍ମଲିଖନ ‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ) ୪.(କ) ଶବ୍ଦାର୍ଥ (ଖ) ବିପରୀତ ଶବ୍ଦ	‘କ’ ବିଭାଗ (ପଠନ) ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ (ଲିଖନ) ୨. ପଦ୍ମଲିଖନ ‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ) ୩. (କ) ଶବ୍ଦାର୍ଥ (ଖ) ବିପରୀତ ଶବ୍ଦ (ଗ) ଗଦ୍ୟରୂପ (ଘ) ଯୋଡ଼ା ଶବ୍ଦ	‘କ’ ବିଭାଗ (ପଠନ) ୧. ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ (ଲିଖନ) ୨. ଅନୁଛେଦ ୩. ପଦ୍ମଲିଖନ ‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ) ୪.(କ) ଶବ୍ଦାର୍ଥ (ଖ) ବିପରୀତ ଶବ୍ଦ ୫.(କ) ଗଦ୍ୟରୂପ

<p>(ଢ) ଯୋଗ କର</p> <p><b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b></p> <p>୪. ପଦ୍ୟ : ଚିକିଟିକି</p> <p>୫. ପ୍ରବନ୍ଧ ହଜିଲା ଦିନର କଥା</p>	<p>୫. (କ) ପ୍ରତିଶିଳ୍ପ (ଖ) ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p> <p>୬. (କ) ଯୋଗକର (ଖ) ରୂପ ପରିବର୍ତ୍ତନ <b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b></p> <p>୭. ପଦ୍ୟ : ଚିକିଟିକି ସନ୍ଧ୍ୟା ଗଛ ଓ କାଠୁରିଆ</p> <p>୮. ପ୍ରବନ୍ଧ : ହଜିଲା ଦିନର କଥା ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛଦ ସେମାନେ ଆମ ଭାଇ ଭଉଣୀ</p>	<p>(ଢ) ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p> <p><b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b></p> <p>୪.ପଦ୍ୟ :- ଭଲ କି କରନ୍ତି ମୁହିଁ ?</p> <p>୫. ପ୍ରବନ୍ଧ ସାଇତି ରଖିବା ସଜାଇ ରଖିବା</p>	<p>(ଠ) ଯୋଡ଼ା ଶିଳ୍ପ</p> <p>୬.(କ)ଏକ ପଦରେ ପ୍ରକାଶ କର (ଘ) ଯୋଗ କର <b>'ଘ' ବିଭାଗ (ସାହିତ୍ୟ)</b></p> <p>୭. ପଦ୍ୟ : ଭଲ କି କରନ୍ତି ମୁହିଁ ? କରିଦିଅ ମୋତେ ସାଇଁ ମାଟି</p> <p>୮. ପ୍ରବନ୍ଧ : ସାଇତି ରଖିବା ସଜାଇ ରଖିବା କୁହୁକୀବନ ଭିତର କନିକା</p> <p>୯. ଏକାଙ୍କିକା : ପାହାଡ଼ର ଠାକ</p> <ul style="list-style-type: none"> <li>• <b>N.B:</b> The following chapters of Half Yearly <b>(10% i: e, 8 Marks)</b> will be included in the Annual Examinations</li> </ul> <p>. ଗଛ ଓ କାଠୁରିଆ (ପଦ୍ୟ) . ହଜିଲା ଦିନର କଥା (ପଦ୍ୟ)</p>
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**INTERNAL ASSESSMENT -10 MARKS**

Term I	Term II
<p><b>Subject Enrichment / Speaking and listening skill (5)</b></p>	<p><b>Subject Enrichment / TDP (Trans Disciplinary Project) (5)</b></p>
<p>ASL (Listening Skill] –Worksheet <b>Rubrics:</b> (1 Mark Each)</p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<p><b>Rubrics:</b> (1 Mark Each)</p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<p><b>Class Work/Home Work (5)</b></p>	<p><b>Class Work/Home Work (5)</b></p>

<p><b>Rubrics:</b></p> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>	<p><b>Rubrics:</b></p> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>
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## MATHEMATICS

**PRESCRIBED TEXT BOOK:**

Secondary Mathematics Class- VI (Publication Division, DAV CMC, New Delhi)

**Reference books:**

1. Mathematics Text Book for Class-VI (NCERT)
2. Exemplar Mathematics Class -VI (NCERT)

TERM-I		TERM-II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
Chapter-1 Natural numbers and Whole numbers  Chapter -8 Basic Geometrical Concepts Chapter -3 Integers Chapter -9 Line segments Chapter -10 Angles	Chapter-1 Natural numbers and Whole numbers Chapter -8 Basic Geometrical Concepts. Chapter -3 Integers Chapter -9 Line segments. Chapter -10 Angles Chapter -2 Factors and Multiples Chapter -4 Ratio , Proportion and Unitary method Chapter -11 Transversal and pairs of lines	Chapter -5 Percentage and Its Applications Chapter-6 Introduction to Algebra. Chapter -13 Circles. Chapter -14 Constructions	* <b>Chapter -4 Ratio , Proportion and Unitary method</b> * <b>Chapter -9 Line segments</b> * <b>Chapter -10 Angles</b> Chapter -5 Percentage and Its Applications Chapter -6 Introduction to Algebra Chapter -7 Linear Equations Chapter -12 Triangles Chapter -13 Circles Chapter -14 Constructions

		Chapter -15 Perimeter and Area Chapter -16 Statistics
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N.B:

1.The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.

**\*Chapter -4 –Ratio , Proportion and Unitary method**

**\*Chapter -9 Line segments**

**\* Chapter -10 Angles**

2. Some questions may be set from NCERT Exemplar Book in all the Examinations.

**INTERNAL ASSESSMENT (10 MARKS)**

TERM-I	TERM-II																				
<p align="center"><b>Lab activity:5 marks</b></p> <ol style="list-style-type: none"> <li>To verify commutative law of multiplication of whole numbers by graph sheet.</li> <li>Find L.C.M of two numbers by using number grid method.</li> <li>Addition of integers by using colored buttons. <b>(Art integrated activity)</b></li> </ol> <p><b>Rubrics:</b></p> <table> <tr> <td>Originality</td> <td align="right">(1)</td> </tr> <tr> <td>Timely submission</td> <td align="right">(1)</td> </tr> <tr> <td>Neatness</td> <td align="right">(1)</td> </tr> <tr> <td>Creativity</td> <td align="right">(1)</td> </tr> <tr> <td>Task Completion</td> <td align="right">(1)</td> </tr> </table>	Originality	(1)	Timely submission	(1)	Neatness	(1)	Creativity	(1)	Task Completion	(1)	<p align="center"><b>TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)</b></p> <p><b>Lab activity:</b></p> <ol style="list-style-type: none"> <li>Cutting and pasting of different types of triangles based on angles and sides.</li> <li>Find the area of the palm/leaf on a grid by counting the squares. (Art integrated activity)</li> <li>Collection of blood group of all the students of your section and Represent it by Bar graph.</li> </ol> <p><b><u>RUBRICS:(1 Mark Each)</u></b></p> <ol style="list-style-type: none"> <li>Originality</li> <li>Content</li> <li>Accuracy</li> <li>Fluency</li> <li>Integration of Art</li> </ol>										
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<p><b>CW/HW: 5 marks</b></p> <p><b>Rubrics:</b></p> <table> <tr> <td>Regularity</td> <td align="right">(1)</td> </tr> <tr> <td>Writing relevant answers</td> <td align="right">(1)</td> </tr> <tr> <td>Maintenance of copy With index</td> <td align="right">(1)</td> </tr> <tr> <td>Task completion</td> <td align="right">(1)</td> </tr> <tr> <td>Follow up</td> <td align="right">(1)</td> </tr> </table>	Regularity	(1)	Writing relevant answers	(1)	Maintenance of copy With index	(1)	Task completion	(1)	Follow up	(1)	<p><b>CW/HW: 5 marks</b></p> <p><b>Rubrics:</b></p> <table> <tr> <td>Regularity</td> <td align="right">(1)</td> </tr> <tr> <td>Writing relevant answers</td> <td align="right">(1)</td> </tr> <tr> <td>Maintenance of copy With index</td> <td align="right">(1)</td> </tr> <tr> <td>Task completion</td> <td align="right">(1)</td> </tr> <tr> <td>Follow up</td> <td align="right">(1)</td> </tr> </table>	Regularity	(1)	Writing relevant answers	(1)	Maintenance of copy With index	(1)	Task completion	(1)	Follow up	(1)
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**SUBJECT: SCIENCE****Prescribed Text Book:**

1. The Living World (A Book of Science and Technology)-VI – (Publication Division, DAV CMC, New Delhi)

**Reference Book:**

2. Start-up Science Work Book-VI – Viva Publication
3. NCERT Science Exemplar (class VI)

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80 Marks) Time : 3 Hours
Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter	Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter Ch 4 Separation of substances Ch 5 Changes Around us Ch 7 The world of Living Ch 12 Light and shadows	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy Ch 6 Measurement and motion Ch 14 Fabric from fibre. Ch 9 Structure and function of living organisms - Animals Ch 13 Magnet  <b>The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.</b> * Ch 5 Changes Around us *Ch 7 The world of Living. *Ch 12 Light and shadows

**Subject Enrichment/art integration: Learning by doing experimental activity:**



- Chapter wise individual /pair/group wise experimental activity may be conducted in classroom which will meet the aspirations and expectations of the chapter.
- This chapter related activities should involve observation, exploration, experimentation, and investigation taking care into the level of the students.

TERM-I	TERM-II
<p align="center"><b>SUBJECT ENRICHMENT ACTIVITY (5 MARKS)</b></p>	<p align="center"><b>TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)</b></p>
<p><b>Ch 2 Food-Salad Dressing</b> <b>CH-4 Separation of substances.</b> -Separation of substances from their mixtures. <b>Ch-12 Light &amp; Shadow</b> -Making of pin hole camera/Formation of shadow of different animals by using hands /shadow puppetry -any other suitable Group or individual activity related to the topic.)</p> <p><b>RUBRICS:</b></p> <ul style="list-style-type: none"> <li>➤ Concept clarity. (1 Mark)</li> <li>➤ Collection of data/materials (1 Mark)</li> <li>➤ Correct observation/creativity. (1 Mark)</li> <li>➤ Work with precision, neatness and accuracy. (1 Mark)</li> <li>➤ Presentation (1 Mark)</li> </ul>	<p><b>CH. 8 Structure &amp; function of living organisms (Plants).</b> -Pasting different leaves to identify their venation/herbarium (leaf art)/to identify nodes and internodes of various stems/collection of different flowers &amp; identify different parts <b>Ch 11 Electric Current and Circuits.</b> -Making of a simple electric circuit/ Classifying different based upon their electric conductivity. <b>Ch-14 Fabric from Fibre</b> - Display of natural and synthetic fibres. (any other suitable Group or individual activity related to the topic.) <b>RUBRICS:(1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<p><b>C.W &amp;H. W:(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1 Mark)</li> <li>2. Maintenance of index. (1 mark)</li> <li>3. Task completion. (1 Mark)</li> <li>4. Neatness.(1Mark)</li> <li>5. Note book keep up.(1 mark)</li> </ol>	<p><b>C.W &amp;H. W:(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1 Mark)</li> <li>2. Maintenance of index. (1 mark)</li> <li>3. Task completion. (1 Mark)</li> <li>4. Neatness.(1Mark)</li> <li>5. Note book keep up.(1 mark)</li> </ol>

**Prescribed Book-** “We and our World” (Publication Division, DAV CMC, New Delhi)

**Reference Books-**

1. “The Earth Our Habitat”-NCERT Publication
2. “Our Pasts-I”-NCERT Publication
3. “Social and Political life-I”-NCERT Publication
4. S. Chand Publication.

**SYLLABUS**

<b>Periodic Assessment I (F.M:-40) Time : 1.30 Hours</b>	<b>Half Yearly Examination (F.M:-80 ) Time: 3 Hours</b>	<b>Periodic Assessment II (F.M.:-40) Time : 1.30 Hours</b>	<b>Annual Examination (F.M:-80 Mark Time : 3 Hours</b>
<b>Geography</b>			
Ch.1- The Planet Earth and the Solar System	Ch.1- The Planet Earth and the Solar System	Ch.5- The Realms of the Earth	Ch.5- The Realms of the Earth
Ch. 2-Representation of the Earth	Ch. 2-Representation of the Earth	Ch. 6-India- My Motherland	Ch. 6-India- My Motherland
	Ch- 3 Locating Places on the Earth		Ch- 7 India- The Land of Monsoon Climate
	Ch- 4 The Motions of the Earth		
<b>History</b>			
Ch. 8- Studying the Past	Ch. 8- Studying the Past	Ch-14 Early History of Deccan and South India.	Ch-14 Early History of Deccan and South India
Ch. 9- Life of Early Man	Ch. 9- Life of Early Man	Ch. 15- North India After Mauryas and Sungas.(first centuryBCE to third century BCE)	Ch. 15- North India After Mauryas and Sungas. (first centuryBCE to third century BCE)
	Ch- 10 Development of Civilisation		Ch.16 The Gupta Empire
	Ch -11 The Iron Age Civilisation		Ch.17 The Era of Harsha

	Ch- 12 Janapadas and the Mahajanapadas (600-100 BCE)		Ch.18 Deccan and South India (Fourth Century CE to Seventh century CE)
	Ch- 13 The Mauryan Dynasty		Ch-19 India and the Outside World
			Ch.20 The Indian Religions
<b>Civics</b>			
Ch.21- Our Community life: Unity in Diversity	Ch.21- Our Community life: Unity in Diversity	Ch-23-Our Rural Governance	Ch-22 Democracy and Government
	Ch- 22 Democracy and Government		Ch-23-Our Rural Governance
			Ch-24 Our Urban Government
			<b>N.B.: The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.</b> <b>Ch-2:</b> Representation of the Earth. <b>Ch -22:</b> Democracy and Government.

**INTERNAL ASSESSMENT -10 MARKS**

<b>TERM I</b>	<b>TERM II</b>
<p><b>SUBJECT ENRICHMENT</b>  <b>Picture study</b>  <b>RUBRICS:</b>                      Collection of information: - 1mark                      Photos and Sketches :-1mark                      Creative and Aesthetic :-1mark                      Viva :-1mark                      Timely Submission :- 1 mark</p>	<p><b>Subject Enrichment / TDP (Trans Disciplinary Project) (5)</b>  <b>Rubrics:</b>                      1. Originality 1 Mark                      2. Content : 1 Mark                      3. Accuracy: 1 Mark                      4. Fluency :1 Mark                      5. Integration of Art : 1 Mark</p>

**C.W &H. W:(5 Marks )**

1. Regularity. (1 Mark)
2. Maintenance of index. (1 mark)
3. Task completion. (1 Mark)
4. Neatness.(1Mark)
5. Note book keep up.(1 mark)

**C.W &H. W:(5 Marks )**

1. Regularity. (1 Mark)
2. Maintenance of index. (1 mark)
3. Task completion. (1 Mark)
4. Neatness.(1Mark)
5. Note book keep up.(1 mark)

## SUBJECT-HIGHER HINDI

Prescribed Text Books:

1. ज्ञान सागर - 6 (Published by DAV CMC)
2. अभ्यास सागर - 6 (Published by DAV CMC)

### SYLLABUS

Term-I		Term-II	
Periodic Test 1 (40 Marks) Time: 1hrs30mins	Half yearly Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time : 1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
अपठित गद्यांश अनुच्छेद लेखन व्याकरण - (अभ्यास सागर से) विषय - <ul style="list-style-type: none"><li>• साथी हाथ बढ़ाना</li><li>• चिढ़ी के अक्षर</li><li>• बरसते जल के रूप अनेक</li></ul>	पाठ्यपुस्तक 1. साथी हाथ बढ़ाना 2. चिढ़ी के अक्षर 3. बरसते जल के रूप अनेक 4. पुरस्कार 5. सीखो (केवल पढ़ने के लिए) 6. अनोखा वरदान 7. सुंदरलाल 8. नजानू कवि बना 9. दोहे  व्याकरण - विलोम, अनुस्वार- अनुनासिक, संज्ञा व भेद, सर्वनाम, 'र' का उचित प्रयोग, विराम चिह्न, पर्यायवाची, वचन, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द	अपठित गद्यांश पत्रलेखन व्याकरण - अभ्यास सागर से विषय - <ul style="list-style-type: none"><li>• दस आमों की कीमत</li><li>• अनोखी दौड़</li><li>• एक रोमांचक यात्रा</li></ul>	पाठ्यपुस्तक 1. पोंगल 2. तेनालीराम ने चोरों को उल्लू बनाया (केवल पढ़ने के लिए) 3. दस आमों की कीमत 4. अनोखी दौड़ 5. एक रोमांचक यात्रा 6. परिश्रम 7. धान का महत्त्व (केवल पढ़ने के लिए) 8. यात्रा और यात्री 9. पंच परमेश्वर 10. सिकंदर और साधु (केवल पढ़ने के लिए) 11. आयां वसंत  10% OF Term - I ( 8 Marks) <b>पाठ</b> <ul style="list-style-type: none"><li>• पुरस्कार</li><li>• सुंदर लाल</li></ul>

	<p><b>पठन</b> अपठित गद्यांश</p> <p><b>लेखन</b> पत्र - औपचारिक, अनौपचारिक अनुच्छेद लेखन संवाद लेखन चित्र वर्णन</p>		<p><b>व्याकरण</b> कारक, काल, समरूपी भिन्नार्थक शब्द, उपसर्ग, प्रत्यय, मुहावरे, विलोम शब्द, समानार्थी शब्द</p> <p><b>पठन</b> अपठित गद्यांश</p> <p><b>लेखन</b> पत्रलेखन, (औपचारिक, अनौपचारिक) अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन</p>
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### Internal Assessment: 10 Marks

Term-I	Term-II
<p><u>Subject Enrichment 5 Marks</u> लिफ़ाफ़ा बनाना</p> <ul style="list-style-type: none"> <li>• स्पष्टता - 1</li> <li>• सृजनात्मकता - 1</li> <li>• सामग्री चयन - 1</li> <li>• प्रस्तुतीकरण - 1</li> <li>• समयानुसार - 1</li> </ul>	<p><u>Trans Disciplinary Project- 5 Marks</u> (एक भारत श्रेष्ठ भारत के अंतर्गत) (5 अंक) (विषय - ओड़िशा और महाराष्ट्र राज्य के लोगों के रहन - सहन और खान-पान का तुलनात्मक अध्ययन)</p> <ol style="list-style-type: none"> <li>1. चित्र का संकलन - 1</li> <li>2. मौलिकता - 1</li> <li>3. प्रस्तुतीकरण - 1</li> <li>4. समयानुसार - 1</li> <li>5. स्पष्टता - 1</li> </ol>
<p><b>कक्षाकार्य व गृहकार्य</b></p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• क्रमानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• भाषाई शुद्धता - 1</li> <li>• कक्षा कार्य के प्रति जुड़ाव - 1</li> </ul>	<p><b>कक्षाकार्य व गृहकार्य</b></p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• क्रमानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• भाषाई शुद्धता - 1</li> <li>• कक्षा कार्य के प्रति जुड़ाव - 1</li> </ul>

## SUBJECT-LOWER HINDI

Prescribed Text Books:

1. भाषा माधुरी - 3 (Published by DAV CMC)
2. भाषा अभ्यास - 3 (Published by DAV CMC)

### SYLLABUS

Term-I		Term-II	
Periodic Test- 1 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
<p>1. अपठित गद्यांश</p> <p>2. अनुच्छेद</p> <p>3. व्याकरण - भाषा अभ्यास से</p> <p><b>पाठ -</b></p> <ul style="list-style-type: none"> <li>• चतुर कौवा</li> <li>• हाथी और चिड़िया</li> <li>• बहादुर दोस्त</li> </ul>	<p>पाठ्यपुस्तक -</p> <ol style="list-style-type: none"> <li>1. भोलू भुलक्कड़</li> <li>2. चतुर कौवा</li> <li>3. हाथी और चिड़िया</li> <li>4. चींटी ने पाठ पढ़ाया</li> <li>5. बहादुर दोस्त</li> <li>6. घमंडी मक्खी</li> <li>7. दादाजी</li> <li>8. अगर पेड़ भी चलते होते</li> </ol> <p style="text-align: center;">व्याकरण - वचन, लिंग, विलोम शब्द, चंद्रबिंदु, संयुक्त व्यंजन समानार्थी शब्द, मुहावरे</p> <p><b>पठन</b> अपठित गद्यांश</p> <p><b>लेखन</b> अनुच्छेद लेखन पत्र- (औपचारिक / अनौपचारिक) संवाद लेखन चित्र वर्णन</p>	<p>अपठित गद्यांश पत्र - लेखन</p> <p>व्याकरण - (भाषा अभ्यास से)</p> <p><b>पाठ -</b></p> <ul style="list-style-type: none"> <li>• गीत का कमाल</li> <li>• चूँ-चूँ की टोपी</li> <li>• सुबह</li> </ul>	<p>पाठ्य पुस्तक</p> <ol style="list-style-type: none"> <li>9. गीत का कमाल</li> <li>10. बूझो तो जाने</li> <li>11. चूँ-चूँ की टोपी</li> <li>12. सुबह</li> <li>13. ऐसे थे लाल बहादुर शास्त्री</li> <li>14. सबसे बड़ा मूर्ख</li> <li>15. बुआ का पत्र</li> <li>16. सवाली राम</li> </ol> <p>10% OF Term – I (8 Marks)</p> <p><b>पाठ -</b></p> <ul style="list-style-type: none"> <li>• दादाजी</li> <li>• हाथी और चिड़िया,</li> </ul> <p><b>व्याकरण -</b> वचन, लिंग, विलोम , वाक्यांशों के लिए एक शब्द, समानार्थी शब्द, विराम चिह्न, 'र' का प्रयोग, नुक्ता</p>

			<p><b>पठन</b> अपठित गद्यांश <b>लेखन</b> अनुच्छेद लेखन पत्र लेखन (औपचारिक / अनौपचारिक) चित्र वर्णन संवाद लेखन</p>
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### Internal Assessment: 10 Marks

Term-I	Term-II
<p><b>कक्षाकार्य व गृहकार्य</b></p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• क्रमानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• भाषाई शुद्धता - 1</li> <li>• कक्षा कार्य के प्रति जुड़ाव - 1</li> </ul>	<p><b>कक्षाकार्य व गृहकार्य</b></p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• क्रमानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• भाषाई शुद्धता - 1</li> <li>• कक्षा कार्य के प्रति जुड़ाव - 1</li> </ul>
<p><b>क्रियाकलाप</b> <b>फूल और पत्तों से आकृति बनाना</b></p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• स्पष्टता - 1</li> <li>• मौलिकता - 1</li> <li>• चित्रों का औचित्य - 1</li> </ul>	<p><b>Trans Disciplinary Project (TDP) / क्रियाकलाप - 5</b> <b>नववर्ष या दीपावली के लिए ग्रीटिंग कार्ड बनाइए</b></p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• व्यवहृत सामग्रियों का औचित्य - 1</li> <li>• प्रस्तुतीकरण - 1</li> <li>• स्वच्छता - 1</li> </ul>